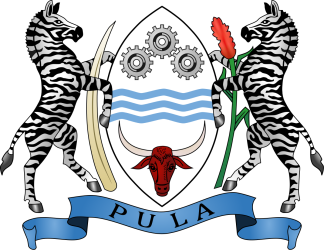
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Terms of Reference for Conducting Endline Project Review for the UNESCO-Peking University Girls Project in, Boteti Education-Sub-Region, Botswana

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**Type of contract: Consultancy (Organization or Individual)**

**Proposed Period: 05 to 23 February 2024**

**Organizational unit: UNESCO Education for Health & Wellbeing Unit**

**Application Deadline: 31January 2024**

1. **Summary**

UNESCO is seeking the services of an individual consultant or Civil Society Organization to conduct an Endline Review of the UNESCO-Peking University Girls Project that has been implemented in the Boteti Educational Sub-Region in 2022 and 2023. This project involved 5 Junior Secondary Schools and 1 Senior Secondary School. The focus of the project was to address School Related Gender Based Violence by building capacity for school staff, learners and stakeholders to provide prevention, care and support services to those affected by SRGBV.

1. **Background and Context**

In line with the two Global Priorities of UNESCO - Gender Equality and Africa, UNESCO and PKU launched a two-year collaborative project ‘Promoting school health education for girls in Africa in the COVID-19 era’ at the award ceremony of the 2021 edition of the UNESCO Prize for Girls’ and Women’s Education, in the occasion of the International Day of the Girl on 21 October 2021. This project which is also a collaboration between UNESCO and Peking University and First Lady of China on the welfare of girls globally especially in Africa in the Era of COVID-19 involved 3 African countries; Botswana, Uganda, and Nigeria.

Despite significant progress made towards gender equality in education, girls continue to have fewer opportunities than boys to gain access to, complete and benefit from education.

Strengthening capacities of girls is therefore critical to the efforts towards the achievement of the SDG 4 on quality education SDG 3 on Good Health and Wellbeing and SDG 5 on gender equality In addition, strengthening the capacity of girls through education and training is the most effective way of lifting them out of poverty.

In accepting to implement this project, Ministry of Education and Skills Development identified school related gender-based violence faced by the girl child in Botswana as a priority area of study due to the increased prevalence of Gender Based Violence (GBV) especially in schools. Gender Based Violence (SRGBV) cases amongst this cohort; and in

With support from UNESCO and University of Peking, Rapid Needs Assessment was conducted and highlighted the need to focus on providing comprehensive GBV intervention in Boteti Educational Sub-region. The sub-region has been selected because of its high incidences of early and unintended pregnancies among school going girls, gender-based violence cases, truancy, bullying as well as drug and alcohol abuse within schools. The project reached more than 6000 learners from 6 selected secondary schools within the region.

**Project Goal:** To develop an empowered, assertive and resilient girl and boy child who is able to prevent school related GBV.

**Project Objectives:**

1. To strengthen capacity on GBV prevention, care and support in schools.
2. To increase access to quality GBV & services for child survivors of GBV (aged 12 – 18) including children with special educational needs.
3. To create safer schools and community environments.
4. To improve research & evaluation around GBV for girls and boys aged 12 – 18 years to enhance the evidence base for planning and implementation of programmes.

**Project Outcomes:**

1. Increased protection of the girl child against gender-based violence in school setting and community
2. Improved capacity of schools to promote safe environments and respond to GBV through reporting systems.
3. Increased access to high quality teaching materials and response to incidences of GBV among girls in schools by teachers and school management
4. Strengthened community response and involvement of communities in issues of GBV among girls.
5. Increased efficiency and collaboration in management in response to GBV cases in the region by service providers
6. **Scope of the Study**

This assignment scope will involve assessing the extent to which the project achieved its intended objectives in the Education Sub-Region and in all the participating schools. The evaluation will focus on the 4 objectives of: capacity built on SRGBV, access to SRGBV services, availability of safer schools and environments and research and evidence-based planning. The consultancy is also expected to document challenges experienced in implementation and how they were resolved, opportunities provided as well as recommendations for sustainability and possible roll-out to other education regions.

**Study Objectives**

The endline review seeks to assess the impact or results of the UNESCO-Peking University Girls project in the Boteti Education Sub-Region. The assessment will review changes in the knowledge, skills, and attitude of the school community with regard to School Related GBV. The consultant will pay particular attention towards delivering the following objectives:

1. Ascertain the relevance, coherence, effectiveness, efficiency, impact, and sustainability of the project.
2. Determine the level of achievement of project objectives.
3. Assess the results of the project (outputs and outcomes), and populate the results framework as appropriate.
4. Identify opportunities, challenges, good practices, and lessons that will be useful for strengthening and enhancing the design and implementation of a potential future phase of the project in other educational regions.
5. Provide conclusions and actionable recommendations that can shape future programming and implementation by UNESCO of initiatives to advance education, health and wellbeing of adolescents and young people.
6. **Methodology**

The methodology will include but is not limited to both qualitative and quantitative methods.

Specifically, the consultant will do:

1. Desk-based review of the documentation of the project implementation process and outputs (Reports,
2. Key informant interviews with critical stakeholders that were involved in the project; (school heads, trained Guidance and Counselling teachers, students, MOE officials, parents, CSOs, Chiefs, Police, Social Workers, Religious leaders, etc.), focus group discussions with learners, teachers, parents, and other key stakeholders.
3. Case study to document/showcase changes made by the project in one Junior and one Senior Secondary School and/or to showcase one or more several best/promising practices (e.g., Implementation of CwR, CwR training, Safe space, use of PCC, etc.)
4. Collection of quantitative data (a simple survey?) that are comparable with baseline data; to be combined with #2 listed above)
5. **Deliverables and working schedule**

The consultancy is expected to take an estimated duration of 15 days, between 5th -23rd February 2024.

There will be 2 main deliverables.

1. Inception Report that explains the understanding of the assignment, with a detailed work plan, proposed methodology with a clear evaluation design, methods, sampling approach and sample size, evaluation questions and data analysis and reporting plan to be used for executing the assignment.
2. Final report to include data from the field would have been validated by the workshop (Incorporating Field Report and Workshop Report)

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| Description of Activity | Deliverable | Timeframe-(35 Days) |
| Desk review of relevant documents and compilation of inception report | Inception Report | 3 Days, February  2024 |
| Conduct 3 focus group discussions with learners from 3 schools including the Senior Secondary 2 focus group discussion with teachers and 1 with parents. | Focus Group Discussion Report | 4 Days, February 2024 |
| Conduct key Informant interviews with school heads, trained Guidance and Counselling teachers, students, MOE officials, parents, CSOs, Chiefs, Police, Social Workers, Religious leaders, The Consultant will be expected to convene a workshop with stakeholders | Interview Report | 4 Days, February 2024 |
| Facilitate two Days Validation Workshop with key stakeholders to validate information gathered from desk, field and share with stakeholders for inputs | Validation meeting reports  PowerPoint presentation | 2 working days  February 2024 |
| Incorporate the field report and the Workshop Report | The final report. | 2 working Days, 2024 |

**7, Roles and Responsibilities**

The Consultant will report directly to the UNESCO National Program Officer who works closely with the Chief Education Officer, Ministry of Education and Skills Development, in the Learner Support Department.

UNESCO will be responsible for the overall management of the consultancy and quality assurance of the deliverables.

**8. Conditions of the Consultancy:**

The consultant will be responsible for their logistical requirements such as office space, administrative and secretarial support, telecommunications (including supporting stakeholders with communication bundles for virtual meetings), the printing of documentation, travel, and accommodation, including inception, validation, and clearance meetings arrangements.

The consultant will be paid by UNESCO as follows:

* 40% after successful submission of the inception report to UNESCO.
* 60% after submission of the final report

Mandatory

* Hold at least master’s degree in public health, Education, social sciences, development studies, or any relevant area
* A CSO with team leader holding at least a master’s degree in the above stated fields.
* Experience on studies on gender especially GBV in the education sector at country or regional level, supported by a minimum of 3 examples; Botswana experience is a pre-requisite.
* Have extensive work experience (10 years) in programs for adolescent and young people, especially in education, health, and development., demonstrated by at least 3 work examples
* Have experience working with the UN

**10. Submission of Proposals**

The consultant should submit technical and financial proposals.

**Technical Proposal**

The technical proposal should include:

1. Background information that includes an interpretation and understanding of the terms of reference.

2. A work plan outlining a clear conceptual and analytical framework for the work to be undertaken

3. A well-formatted and targeted CV with educational background, relevant professional experience befitting the assignment.

4. A detailed profile of a CSO explaining work done in this area

4. Submit one sample of previous work, which is no more than 5 years old (as an author, co-author, focal point, or general participation in the development of a document).

5. Expectations for support from UNESCO.

Financial Proposal

The financial proposal should include:

An itemized budget is divided into professional fees and direct costs of activities in BWP.

**11. How to Submit**

Interested candidates should submit an application letter, CV, CSO profile and costed work plan by close of business on 31st January 2024; through the following email:[**n.budi@unesco.org**](mailto:n.budi@unesco.org)**;** [**m.mosima@unesco.org**](mailto:m.mosima@unesco.org)